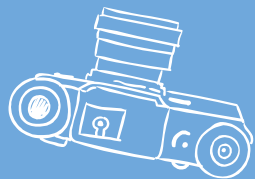
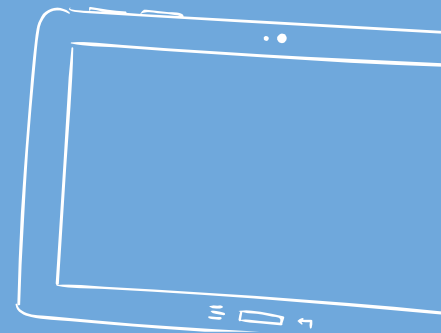




BUR OAK S.S.

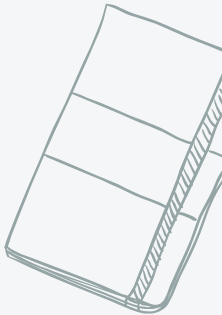
SCHOOL COUNCIL

FEBRUARY 16, 2021





HELLO
and WELCOME!



Video Conferencing Student Norms

Using the Microphone

Mute your microphone before entering the video conference.
Unmute your microphone before speaking.
Wait until other people finish speaking.
Speak clearly and concisely.
Mute your microphone while listening.



Using the Camera

Using the camera (to your face) is a personal choice.
Turn off your camera before entering the videoconference.
Turning on your camera in small groups allows others to see you.
Too many cameras on at the same time may slow or stop the meeting.
Teachers may show their face to increase clarity and make connections.



Focus your Attention

Listen to what is being discussed and/or explained.
Avoid distractions (e.g. playing games) during the videoconference.
Take notes either with pen/pencil and paper or in a digital document.
Record questions as you listen and learn.
Type questions in the chat and/or wait to ask and have them answered.



Treat Everyone with Respect

Listen to others. Do not interrupt when someone else is speaking.
Address your teachers in the way that they require (e.g. Mr. Smith).
Use the chat to make comments or ask questions relating to the learning.
Use kindness when communicating (talking or typing) with your peers.
Be sensitive to others. This is a new way of teaching and learning.



Communicate, Cooperate, Collaborate

Be positive. Help to identify and overcome challenges and problems.
Contribute to the class learning to help yourself and to help others.
Cooperate with others by taking on different roles within groups.
Ask and answer questions to help the class share the learning.
Be empathetic. Everyone is in a different place with learning and technology.





WHO'S WHO?

- Ms. Li, Principal
- Ms. Wonnacott, Vice-Principal (A - J)
- Mr. Sivanesan, Vice-Principal (K-Q)
- Ms. Sloan, Vice-Principal (R-Z)



AGENDA

- Student Council Update
 - Course Selection Information - Guidance
 - Upcoming Events
 - Adaptive Model (Face-to-Face) Updates
 - Online Meeting Etiquette & Tips
 - Black History Month Activities
 - Parent Engagement & PRO Grant - Speaker
 - Questions & Conclusion
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COURSE SELECTION INFORMATION

- Course Selection Presentations for students have taken place
- Course Submissions between Feb 16th and 24th
- Verifications sent to student/families end of March

● See Guidance page for updates & info:

<http://www.yrdsb.ca/schools/buroak.ss/guidance/Pages/Course-Selection.aspx>



UPCOMING EVENTS



Semester 1 Report Card
Distribution (February
16-25)



Mid-Winter Break
(Postponed Until April
12-16)



Interim Report Card
Distribution (March 12)



Parent/Teacher
Interviews (March 25)

FACE-TO-FACE UPDATES

→ Rotation 1 began today

→ Rotation 1 ends on Feb. 25th

8:15am-10:45am	Block 1 (F2F)
10:45am-12:15pm	Lunch/Travel Time
12:15pm-1:05pm	Block 2 (Synchronous Online)
1:05pm-1:55pm	Block 3 (Synchronous Online)
1:55pm-2:45pm	Block 4 (Synchronous Online)



FACE-TO-FACE ROTATIONS

Cohort A - February 16, 18, 22, 24

Cohort B - February 17, 19, 23, 25

Rotation 2 - March 1-March 10

Rotation 2 Feedback Session - March 11

FACE-TO-FACE UPDATES

→ **Modified
schedule for
Feb. 26th –
Feedback
Sessions**

8:15am-8:50am	Period 1 (Online Synchronous)
8:55am-9:30am	Period 2 (Online Synchronous)
9:35am-10:10am	Period 3 (Online Synchronous)
10:15am-10:50am	Period 4 (Online Synchronous)
10:50am-12:10pm	Lunch
12:10pm-2:45pm	Asynchronous & Synchronous Feedback Sessions Students participating in Feedback Sessions will be notified by their classroom teacher

NEW COVID-SCREENING PROCEDURE

- Email communication set out last week
- Complete COVID self-screening
- Complete Google Form
- Show email/print out when entering school
- Must answer “no” to all questions

COVID-19 SCHOOL AND CHILD CARE SCREENING TOOL

Students/children, staff and essential visitors must screen for COVID-19 every day before going to school or child care. Parents/guardians can fill this out on behalf of a child.

Date: (mm/dd/yyyy): _____

SCREENING QUESTIONS

1. Is the student/child/staff/essential visitor currently experiencing any of these symptoms?

(Check the appropriate answer. Choose any/all that are new, worsening and not related to other known causes or conditions they already have)

Fever and/or chills

Temperature of 37.8 degrees Celsius/100 degrees Fahrenheit or higher

Yes No

Cough or barking cough (croup)

Continuous, more than usual, making a whistling noise when breathing (not related to asthma, post-infectious reactive airways or other known causes or conditions they already have)

Yes No

Stomach pain

Yes No

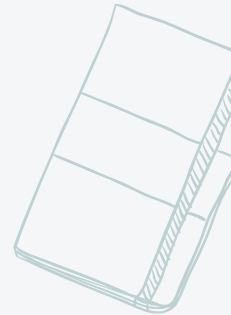
ONLINE ETIQUETTE & TIPS

- ➔ Do not share your online classroom codes/ login info.
- ➔ Participate in class discussions
- ➔ Ask questions during class or during office hours

Video Conferencing Student Norms	
<p>Using the Microphone</p> <p>Mute your microphone before entering the video conference. Unmute your microphone before speaking. Wait until other people finish speaking. Speak clearly and concisely. Mute your microphone while listening.</p>	
	<p>Using the Camera</p> <p>Using the camera (to your face) is a personal choice. Turn off your camera before entering the videoconference. Turning on your camera in small groups allows others to see you. Too many cameras on at the same time may slow or stop the meeting. Teachers may show their face to increase clarity and make connections.</p>
<p>Focus your Attention</p> <p>Listen to what is being discussed and/or explained. Avoid distractions (e.g. playing games) during the videoconference. Take notes either with pen/pencil and paper or in a digital document. Record questions as you listen and learn. Type questions in the chat and/or wait to ask and have them answered.</p>	
	<p>Treat Everyone with Respect</p> <p>Listen to others. Do not interrupt when someone else is speaking. Address your teachers in the way that they require (e.g. Mr. Smith). Use the chat to make comments or ask questions relating to the learning. Use kindness when communicating (talking or typing) with your peers. Be sensitive to others. This is a new way of teaching and learning.</p>
<p>Communicate, Cooperate, Collaborate</p> <p>Be positive. Help to identify and overcome challenges and problems. Contribute to the class learning to help yourself and to help others. Cooperate with others by taking on different roles within groups. Ask and answer questions to help the class share the learning. Be empathetic. Everyone is in a different place with learning and technology.</p>	








DIGITAL CITIZENSHIP: PRIVACY & SECURITY REMINDERS





BLACK HISTORY MONTH 2021

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- ✘ Daily Announcements with prompts for discussion
 - ✘ Launch of Bur Oak Black Students Association (BBSA)
 - ✘ Monthly hangouts for Black students & allies in the works
 - ✘ Professional learning on anti-Black racism & culturally responsive curriculum & instruction
 - ✘ YRDSB Dismantling Anti-Black Racism Strategy - **March 2021**

BHM 2021: *#Blackedouthistory*



S-I-T Protocol for Viewing:

- *Surprising thing is...*
- *Interesting thing is...*
- *Troubling thing is...*

PRO GRANT - SPEAKER

\$1000.00 ProGrant

Application to support parents and guardians of children who are struggling with mental health and well-being

Potential topics for discussion

- signs of struggle
- strategies for home
- resources to access

Mental Health Resources for Parents

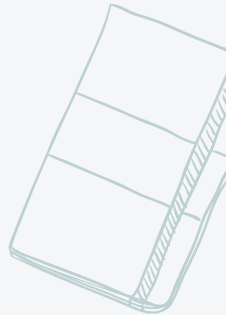
<https://www.covidwithkids.org/>

<http://www.yrdsb.ca/Programs/mental-health/Pages/Resources.aspx>

<https://teenmentalhealth.org/>



PEOPLE FOR EDUCATION VIDEO: HELPING YOUR KIDS SUCCEED IN SCHOOL





Any questions?



THANKS FOR JOINING US!



NEXT SCHOOL COUNCIL MEETING MONDAY, APRIL 19TH

